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Subject: Why the prosecution of “hate crimes” further misconstrues the actual sin, injustice, and causal linguistics of prejudiced-motivated destructive behavior.

*If philosophy, religion, science, and law are ignorant of what drives human behavior and decision-making, how can there be but laws of ignorance and injustice (and disorder, conflict, and crisis)? Justice founded upon falsehood is itself false and unjust.*

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Dear New Researchers,

Homer’s “*Iliad*” opens with the line:

“Goddess, sing me the anger [wrath] of Achilles, Peleus’ son, that fatal anger [wrath] that brought countless sorrows on the Greeks and sent many valiant souls of warriors down to Hades, leaving their bodies as spoil for dogs and carrion birds: for thus was the will of Zeus brought to fulfilment” (Homer, 800-700/2009).

Achilles’ *anger* brought countless sorrows on the Greeks. Achillies’ *anger* sent many valiant souls to Hades. Achillies’ emotion of anger drove him. With the “*Iliad*,” Homer linguistically sabotaged hundreds of millions of years of emotional evolution and the civilized arena was staged for aberrant emotion to drive destructive behavior. And, the erroneous psychology and emotional linguistics of emotionally driven behavior in language and literature and our modern era of prejudiced-motivated “hate crimes” was established.

On August 26, 2023, in Jacksonville, Florida, was Ryan Palmeter emotionally driven by his racial anger, hate, and despair to shoot down Angela Carr, A.J. Laguerre, and Jerrald Gallion at a Dollar General store and then take his own life? But, do dangerous and aberrant emotions actually drive destructive behavior and therefore must be controlled, regulated, and managed, even with pharmaceuticals if need be? There is another paradigm of cognitive-emotional behavior and linguistics that must be explored before answers to these questions can be understood.

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I need you to read carefully to understand how Homer's 3000-year-old erroneous linguistics of emotional behavior is neurolinguistically programmed into our brain when we learn to read and write. Because of these engrained, but flawed understandings and beliefs of emotional behavior, obvious solutions, and remedial action to:

- 1) nearly 800,000 yearly deaths by suicide worldwide (W.H.O., 2019);
  - 2) millions of other people being put through a school-to-prison pipeline (LDF, 2018);
  - 3) conditions of incarceration that only amplify psychological injuries;
  - 4) indiscriminate "random" shootings, murder, and personal dehumanization
- are not in your academic awareness and linguistic vocabulary.

The success of evidenced based cognitive behavior modification therapies (CBTs) is founded in the understandings that cognitive activities, such as thoughts, imagination, perceptions, and reasoning, precipitate the changes and states of neurological, biochemical, and physiological being in the brain and body that drives behavior... and is perceived as emotions (Jackson, 2023a). Cognition, not emotion, precipitates the highly orchestrated physiology that drives destructive behavior. Negative, bad-feeling emotions such as anger, hate, and wrath are a perceived reflection of that driving physiology. Cognition is casual. Emotions are an effect. The language and literary linguistics of the emotionally driven behavior of "hate crimes" is a flawed short-cut that fails to account for changes in behavior driving biology triggered by educated and learned cognitive thoughts, imaginations, perceptions, and reasoning.

Ryan Palmeter "driven by his racial anger and hate" is a flawed linguistic short-cut that fails to convey his underlying, damaged, and defective cognitive-emotional psychology. There is not an "emotional" hate crime here because Palmeter's learned and convoluted cognitive activities (thoughts, imagination, perceptions, and reasoning) drove him. Contrary to Homer, Shakespeare, Dickens, Austen, Angelou, Morrison, Baldwin, Haley, etc., the emotion "hate" is a perceived effect of, not causal to the destructive physiology that drove him to madness. The driving biochemical and neurological physiology was precipitated by destructive cognitive activities. This distinction is important in understanding a solution to the culture of "prejudice-motivated" crimes.

The solution is in re-establishing emotions' evolutionary function to guide destructive *cognitive* behavior towards healthy, cooperative, and compassionate behavior. Negative, bad-feeling (and dangerous) emotions have an evolved correlation with the *lack of health, well-being, and successful and effective decision-making prowess and ability*. Dangerous and aberrant emotions have evolved, not to be controlled by cognitive behavior, but to guide cognitive behavior towards health, well-being, and successful and effective decision-making prowess and ability. Therefore, instead of our literary and language linguistic understanding of emotionally driven behavior, as taught by our primary and secondary language and literary educators (and unquestionably adopted by modern university academia), dangerous and aberrant emotions are

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indicators of destructive thoughts, imaginations, perceptions, and reasoning that must be re-processed, re-constructed, and re-developed as demonstrated in the variety of modern evidenced based cognitive behavior modification therapies.

Our nation's current pre-school, primary and secondary educators are currently teaching an erroneous linguistic psychology of emotionally driven behavior. This neurolinguistic programing sabotages our evolved cognitive-emotional dynamic mechanisms that naturally re-process, re-construct, and re-develop negative, bad-feeling, and destructive cognitive behaviors towards good-feeling, healthy, and constructive cognitive activities, and behavior. With the proper pre-school, primary and secondary school education, negative, bad-feeling emotions, moods, attitudes, and feelings can be understood and used by an individual to change and guide one's own cognitive behavior towards positive, good-feeling, and successful, emotions, moods, attitudes, and feelings that are indicative of health, well-being, and effective decision-making prowess and ability (Jackson, 2023b). Our educators, at all levels and interests, must have remedial classes in this symbiotic harmony of mind, body, emotions, and consciousness.

Yes, new gun control laws would have prevented *some* mass shootings. But academic and societal focus on gun control, hate crimes, and mass shootings takes our awareness away from the root and systemic cause of violence in our society. Our current educational system damages our children's (who become adults) evolved cognitive-emotional guidance mechanisms that naturally lead an individual away from destructive behavior and towards health, well-being, and successful decision-making prowess and ability. We need new educational standards that couch existing (and erroneous) literary and language emotionally driven behavior linguistics with the skills, abilities, and understandings of our evolved cognitive-emotional dynamics that naturally re-process, re-construct, and re-develop negative, bad-feeling, and destructive cognitive behavior towards positive, good-feeling, and constructive cognitive activities.

Question: How does our culture and society resolve our individual and biologically evolved feels-good-is-good and feels-bad-is-bad morality with the superior benefits of a cooperative and compassionate ethics that leaves no person or foreign culture behind?

Passionately,

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M.S. Management Technology  
Ph.D. School of Hard Knocks (Jackson, 2023c)

Attached References (all freely downloadable as PDFs from my websites):

- Jackson, A.O. (2023a). *Cognitive-emotional re-processing control, cultivation, and education: The linguistic semantics of cognitive vs. emotional dysregulation*. Symbiotic Psychology Press. (Self-published, 15,500-word paper)
- Jackson, A.O. (2023b). *Cognitive-Emotional health education: A primary and secondary school overview*. Symbiotic Psychology Press. (Self-published, 53,700-word PDF book)
- Jackson, A.O. (2023c). *A Memoir Short: Dark Night of the Full Moon*. Symbiotic Psychology Press (Self-published, 16,000-word memoir)

*Do not fixate on the broken and mangled hand,  
for it is indeed a soreness to any beholder.  
The message is not within the hand,  
nor within the moon and stars at which it points,  
but rather lies within another Universe that surrounds us  
known only through its quiet revelations.*